2015-16 Texas Academic Performance Report

District Name: KNOX CITY-O'BRIEN CISD

Campus Name: KNOX CITY H S

Campus Number: **138902001**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	tisfactory Stand				7				7101011				2.0001	
End of Course	2016	65%	61%	C10/	*		71%				*	*	41%	*
English I	2016	65%	61%	61%	Ŧ	55%	/1%	-	-	-	Ŧ	Ŧ	41%	Ŧ
English II	2016	67%	62%	62%	*	46%	90%	-	-	-	-	*	53%	*
Algebra I	2016	78%	87%	87%	*	88%	92%	-	-	-	*	*	88%	-
Biology	2016	87%	81%	81%	*	86%	75%	-	-	-	-	*	67%	*
U.S. History	2016	91%	80%	80%	*	86%	86%	-	-	-	-	*	75%	*
STAAR Percent at Level II Sat All Grades	tisfactory Stand	lard or Abo	ove											
All Subjects	2016	75%	70%	73%	*	70%	83%	-	-	-	*	32%	65%	*
Reading	2016	73%	68%	61%	*	50%	79%	-	-	-	*	*	47%	*
Mathematics	2016	76%	71%	87%	*	88%	92%	-	-	-	*	*	88%	-
Science	2016	79%	61%	81%	*	86%	75%	-	-	-	-	*	67%	*
Social Studies	2016	77%	73%	80%	*	86%	86%	-	-	-	-	*	75%	*
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2016	45%	37%	42%	*	21%	63%	-	-	-	*	*	32%	*
Reading	2016	46%	48%	55%	*	43%	65%	-	-	-	*	*	36%	*
Mathematics	2016	43%	29%	47%	*	*	60%	-	-	-	*	*	38%	-
Science	2016	47%	33%	44%	*	*	63%	-	-	-	-	*	*	*
Social Studies	2016	47%	37%	37%	*	*	58%	-	-	-	-	*	33%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	13%	12%	*	*	17%	-	-	-	*	*	8%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	d Standard													
All Grades	2010	4 70/	4.60/	*	*	*	*				*	*		*
Reading	2016	17%	16%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2016	19%	11%	26%	*	*	*	-	-	-	*	*	*	-
Science	2016	16%	*	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2016	22%	10%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2016	62%	66%	53%	*	*	*	-	-	-	*	*	*	*
Reading	2016	60%	58%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2016	63%	74%	56%	*	*	*	-	-	-	*	*	*	-
STAAR Percent Exceeded P All Grades	rogress													
All Subjects	2016	17%	15%	18%	*	*	*	-	-	-	*	*	*	*
Reading	2016	16%	20%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2016	17%	9%	33%	*	*	*	-	-	-	*	*	*	-

District Name: KNOX CITY-O'BRIEN Campus Name: KNOX CITY H S Campus Number: 138902001	CISD					Academic I 15-16 Camp					Students: 93 pan: 09 - 12 High School			
Student Success Initiative		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading STAAR Met Standard (Non-P Promoted to Grade 9	r oficient in P 2016	Previous Ye 12%	ear) *	*	*	-		-	_	-	_	-	*	-

TEXAS EDUCATION AGENCY

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Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 93 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sati	sfactory Star	ndard or A	bove					· · ·							
All Grades															
All Subjects	2016	75%	70%	73%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	73%	68%	61%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	76%	71%	87%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	61%	81%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	77%	73%	80%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecond All Grades	dary Readines	ss Standar	rd												
Two or More Subjects	2016	45%	37%	42%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	48%	55%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	29%	47%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	33%	44%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	37%	37%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2016	18%	13%	12%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	16%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	11%	26%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	*	*	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	22%	10%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceed All Grades	led Progress														
All Subjects	2016	62%	66%	53%	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 93 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceed All Grades	ded Progress														
Reading	2016	60%	58%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	74%	56%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2016	17%	15%	18%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	20%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	9%	33%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

2016 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests													
Test Participant	99%	99%	99%	100%	98%	100%	-	-	-	*	96%	99%	100%
Included in Accountability	94%	89%	92%	100%	84%	100%	-	-	-	*	96%	89%	59%
Not Included in Accountability													
Mobile	4%	10%	7%	0%	13%	0%	-	-	-	*	0%	9%	36%
Other Exclusions	1%	0%	1%	0%	2%	0%	-	-	-	*	0%	1%	5%
Not Tested	1%	1%	1%	0%	2%	0%	-	-	-	*	4%	1%	0%
Absent	1%	1%	1%	0%	2%	0%	-	-	-	*	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: KNOX CITY-O'BRIEN CISD Campus Name: KNOX CITY H S

Campus Number: 138902001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Grade Span: 09 - 12

Total Students: 93

School	Туре:	High	School
00.000		·	00.000

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.0%	93.2%	95.4%	96.8%	-	-	-	*	93.8%	95.2%	96.6%
2013-14	95.9%	96.0%	96.1%	95.9%	95.6%	96.9%	-	-	-	*	94.8%	95.3%	97.7%
Annual Dropout Rate (Gr 9-1)	2)												
2014-15	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2013-14	2.2%	1.0%	1.0%	0.0%	2.3%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr Class of 2015	9-12)												
Graduated	89.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received GED	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	4.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and GED	89.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2014													
Graduated	88.3%	95.0%	95.0%	*	83.3%	100.0%	-	-	-	*	*	100.0%	-
Received GED	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	5.0%	5.0%	*	16.7%	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	89.1%	95.0%	95.0%	*	83.3%	100.0%	-	-	-	*	*	100.0%	-
Grads, GED, & Cont	93.4%	95.0%	95.0%	*	83.3%	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2014	. ,												
Graduated	90.4%	90.5%	90.5%	*	83.3%	90.0%	-	-	-	*	*	88.9%	-
Received GED	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.3%	4.8%	4.8%	*	0.0%	10.0%	-	-	-	*	*	11.1%	-
Dropped Out	7.2%	4.8%	4.8%	*	16.7%	0.0%	-	-	-	*	*	0.0%	-
Graduates and GED	91.5%	90.5%	90.5%	*	83.3%	90.0%	-	-	-	*	*	88.9%	-
Grads, GED, & Cont	92.8%	95.2%	95.2%	*	83.3%	100.0%	-	-	-	*	*	100.0%	-
Class of 2013													
Graduated	90.4%	100.0%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*
Received GED	1.1%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.3%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and GED	91.5%	100.0%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	92.8%	100.0%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*
6-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2013	00.00/	100.00/	100.000	*	100.00/	.					*	100.00/	*
Graduated	90.9%	100.0%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*
Received GED	1.4%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and GED	92.3%	100.0%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	92.8%	100.0%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Commun	African American	Llienonie	White	American Indian	Asian	Pacific Two Islander More Ra	o or Spec	ial Econ Ed Disadv	ELL
	State	District	Campus	American	Hispanic	white	indian	Asian	Islander More Ra	lces		
6-Year Extended Longitudina	l Rate (Gr 9-12)											
Class of 2012												
Graduated	90.9%	100.0%	100.0%	*	*	100.0%	-	-	-	-	* 100.0%	-
Received GED	1.5%	0.0%	0.0%	*	*	0.0%	-	-	-	-	* 0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	*	0.0%	-	-	-	-	* 0.0%	-
Dropped Out	7.0%	0.0%	0.0%	*	*	0.0%	-	-	-	-	* 0.0%	-
Graduates and GED	92.4%	100.0%	100.0%	*	*	100.0%	-	-	-	-	* 100.0%	-
Grads, GED, & Cont	93.0%	100.0%	100.0%	*	*	100.0%	-	-	-	-	* 100.0%	-
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)									
Class of 2015	89.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	* 100.0%	*
Class of 2014	88.3%	95.0%	95.0%	*	83.3%	100.0%	-	-	-	*	* 100.0%	-
5-Year Extended Federal Grad	duation Rate Wi	ithout Exclu	sions (Gr 9-1	2)								
Class of 2014	90.4%	90.5%	90.5%	*	83.3%	90.0%	-	-	-	*	* 88.9%	-
Class of 2013	90.4%	100.0%	100.0%	*	100.0%	*	-	-	-	-	* 100.0%	*
RHSP/DAP Graduates (Longi	tudinal Rate)											
Class of 2015	86.1%	58.8%	58.8%	*	62.5%	62.5%	-	-	-	-	* 53.8%	*
Class of 2014	85.5%	68.4%	68.4%	*	80.0%	66.7%	-	-	-	*	* 50.0%	-
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (Lo	ongitudinal F	Rate)									
Class of 2015	84.1%	58.8%	58.8%	*	62.5%	62.5%	-	-	-	-	* 53.8%	*
RHSP/DAP Graduates (Annua	al Rate)											
2014-15	84.3%	56.3%	56.3%	*	62.5%	57.1%	-	-	-	-	* 54.5%	*
2013-14	83.8%	70.0%	70.0%	*	80.0%	70.0%	-	-	-	*	* 55.6%	-
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Rate)										
2014-15	82.2%	56.3%	56.3%	*	62.5%	57.1%	-	-	-	-	* 54.5%	*
Advanced Course/Dual Credit	t Course Compl	letion (Grade	s 11-12)									
Any Subject	•											
2014-15	54.5%	47.5%	47.5%	*	42.9%	56.5%	-	-	-	*	* 39.1%	*
2013-14	53.2%	50.0%	50.0%	*	23.1%	70.6%	-	-	-	* 20.0	% 35.0%	-
English Language Arts												
2014-15	29.0%	12.5%	12.5%	*	0.0%	21.7%	-	-	-	*	* 4.3%	*
2013-14	28.9%	27.8%	27.8%	*	15.4%	47.1%	-	-	-	* 20.0		-
Mathematics												
2014-15	43.8%	31.4%	31.4%	-	38.5%	30.0%	-	-	-	*	* 30.0%	*
2013-14	42.4%	37.9%	37.9%	*	18.2%	42.9%	-	-	-	*	* 18.8%	-
Science			/-									
2014-15	12.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	- 0.0%	*
2014 13												

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Cred	lit Course Comp	letion (Grades	s 11-12)										
Social Studies	-												
2014-15	28.4%	22.5%	22.5%	*	7.1%	34.8%	-	-	-	*	*	13.0%	*
2013-14	27.8%	33.3%	33.3%	*	15.4%	58.8%	-	-	-	*	20.0%	15.0%	-
Advanced Course/Dual Cred Any Subject	lit Course Comp	letion (Grades	s 9-12)										
2014-15	34.6%	22.4%	22.4%	0.0%	16.7%	31.0%	-	-	-	*	0.0%	17.6%	22.2%
2013-14	33.1%	19.8%	19.8%	11.1%	8.6%	27.9%	-	-	-	*	7.1%	12.7%	0.0%
English Language Arts													
2014-15	15.7%	5.9%	5.9%	0.0%	0.0%	11.9%	-	-	-	*	0.0%	2.0%	0.0%
2013-14	15.4%	11.4%	11.4%	0.0%	6.1%	18.6%	-	-	-	*	7.7%	7.7%	0.0%
Mathematics													
2014-15	19.4%	13.8%	13.8%	*	14.3%	15.4%	-	-	-	*	0.0%	12.5%	11.1%
2013-14	18.8%	13.6%	13.6%	14.3%	6.5%	15.0%	-	-	-	*	11.1%	6.3%	0.0%
Science													
2014-15	5.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2013-14	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	10.6%	10.6%	0.0%	2.8%	19.0%	-	-	-	*	0.0%	5.9%	0.0%
2013-14	18.3%	16.2%	16.2%	0.0%	8.0%	27.0%	-	-	-	*	10.0%	7.1%	*
College-Ready Graduates English Language Arts													
2014-15	42.0%	45.0%	45.0%	-	0.0%	83.0%	-	-	-	-	-	17.0%	-
Mathematics													
2014-15	38.0%	36.0%	36.0%	-	0.0%	67.0%	-	-	-	-	-	17.0%	-
Both Subjects													
2014-15	35.0%	36.0%	36.0%	-	0.0%	67.0%	-	-	-	-	-	17.0%	-
Either Subject													
2014-15	45.0%	45.0%	45.0%	-	0.0%	83.0%	-	-	-	-	-	17.0%	-
College and Career Ready G	iraduates												
2014-15	74.5%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Texas Success Initiative Ass English Language Arts	sessment (TSIA)												
2014-15 Mathematics	10.6%	6.3%	6.3%	*	0.0%	14.3%	-	-	-	-	*	0.0%	*
2014-15	7.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Completion of Two or More	Advanced/Dual (Tredit Course	s in Current	and/or Prior	Year (Annual)	Graduates)							
2014-15	48.1%	43.8%	43.8%	*	25.0%	71.4%	-	-	-	-	*	27.3%	*
Completion of Twelve or Mo	re Hours of Post	secondary C	redit (Annua	l Graduates)									
Any Subject 2014-15	10.6%	31.3%	31.3%	*	12.5%	57.1%	-	-	-	-	*	18.2%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Ann	ual Graduates)												
2014-15	43.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
CTE Coherent Sequence (Annu	al Graduates)												
2014-15	46.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
2013-14	46.4%	100.0%	100.0%	*	25.0%	50.0%	-	-	-	*	*	45.0%	-
AP/IB Results (Participation) All Subjects													
2015	24.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	23.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2015	15.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2015	6.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Science	0.070	0.070	01070	0.070	0.070	0.070						0.070	
2015	10.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	n/a	0.0%	n/a
Social Studies	0.570	0.070	0.070	0.070	0.070	0.070					n/a	0.070	n/a
2015	14.4%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	n/a	0.0%	n/a
2013	13.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	68.8%	68.8%	*	62.5%	85.7%	_	_	_	_	n/a	66.7%	n/a
Class of 2014	66.3%	65.0%	65.0%	*	80.0%	60.0%	-	-	-	*	n/a	44.4%	n/a
At/Above Criterion	00.5%	05.0%	05.0%		00.0%	00.0%	-	-	-		II/a	44.470	II/d
Class of 2015	24.3%	36.4%	36.4%	-	0.0%	66.7%				-	2/2	12.5%	2/2
			30.4% 15.4%	-	0.0%	33.3%	-	-	-	-	n/a	12.5%	n/a n/a
Class of 2014	25.1%	15.4%	15.4%	Ŧ	-	33.3%	-	-	-	Ŧ	n/a	Ŧ	n/a
Average SAT Score All Subjects													
Class of 2015	1394	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	1417	*	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts and W	/riting												
Class of 2015	912	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	925	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2015	482	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	491	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Average ACT Score All Subjects													
Class of 2015	20.6	21.2	21.2	-	17.8	24.0	-	-	-	-	n/a	19.6	n/a
Class of 2014	20.6	19.0	19.0	*	*	23.0				*	n/a	*	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2015	20.1	21.4	21.4	-	17.1	25.0	-	-	-	-	n/a	19.4	n/a
Class of 2014	20.0	18.0	18.0	*	*	22.3	-	-	-	*	n/a	*	n/a
Mathematics													
Class of 2015	20.9	21.0	21.0	-	18.6	23.0	-	-	-	-	n/a	20.0	n/a
Class of 2014	21.2	19.9	19.9	*	*	23.8	-	-	-	*	n/a	*	n/a
Science													
Class of 2015	20.7	20.3	20.3	-	17.8	22.3	-	-	-	-	n/a	19.1	n/a
Class of 2014	20.7	20.2	20.2	*	*	24.2	-	-	-	*	n/a	*	n/a
Graduates Enrolled in TX Instit	tution of Highe	er Education	(IHE)										
2013-14	57.5%	70.0%	70.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ng One Year W	/ithout Reme	diation										
2013-14	70.5%	75.0%	75.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	28.6%	28.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Carr			
Student Information	Count	Percent	District	Stat
Total Students:	93	100.0%	304	5,284,25
Students by Grade:				
Early Childhood Education	0	0.0%	0.7%	0.20
Pre-Kindergarten	0	0.0%	6.9%	4.29
Kindergarten	0	0.0%	5.6%	7.1
Grade 1	0	0.0%	9.5%	7.8
Grade 2	0	0.0%	7.6%	7.8
Grade 3	0	0.0%	10.9%	7.7
Grade 4	0	0.0%	4.3%	7.5
Grade 5	0	0.0%	4.9%	7.5
Grade 6	0	0.0%	4.9%	7.4
Grade 7	0	0.0%	7.6%	7.4
Grade 8	0	0.0%	6.6%	7.3
Grade 9	23	24.7%	7.6%	8.1
Grade 10	17	18.3%	5.6%	7.3
Grade 11	29	31.2%	9.5%	6.7
Grade 12	24	25.8%	7.9%	6.1
Ethnic Distribution:				
African American	6	6.5%	4.3%	12.0
Hispanic	33	35.5%	47.4%	52.2
White	52	55.9%	45.4%	28.
American Indian	0	0.0%	1.3%	0.4
Asian	0	0.0%	0.0%	4.0
Pacific Islander	0	0.0%	0.0%	0.
Two or More Races	2	2.2%	1.6%	2.
Economically Disadvantaged	61	65.6%	68.1%	59.0
Ion-Educationally Disadvantaged	32	34.4%	31.9%	41.0
English Language Learners (ELL)	6	6.5%	7.9%	18.5
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.3%	1.4
At-Risk	38	40.9%	46.1%	50.1
<i>I</i> obility (2014-2015)	12	13.2%	17.3%	16.
Graduates (Class of 2015):				_
Total Graduates	16	100.0%	16	313,3
By Ethnicity (incl. Special Ed.):				_
African American	1	6.3%	1	39,6
Hispanic	8	50.0%	8	148,9
White	7	43.8%	7	104,3
American Indian	0	0.0%	0	1,3
Asian	0	0.0%	0	13,0
Pacific Islander	0	0.0%	0	4
Two or More Races	0	0.0%	0	5,4

	Can	1pus		
Student Information	Count	Percent	District	State
By Craduation Type (incl. Special Ed.):				
By Graduation Type (incl. Special Ed.): Minimum H.S. Program	7	43.8%	7	46,723
Recommended H.S. Program/DAP	9	56.3%	9	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	1	6.3%	1	23,541

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	8.5	18.9
Grade 1	-	12.9	19.1
Grade 2	-	10.2	19.1
Grade 3	-	15.2	19.1
Grade 4	-	11.0	19.0
Grade 5	-	7.5	20.8
Grade 6	-	7.5	20.4
Secondary:			
English/Language Arts	9.4	10.8	17.1
Foreign Languages	7.2	7.2	19.1
Mathematics	9.8	10.0	18.1
Science	9.5	9.9	19.1
Social Studies	6.8	7.8	19.5

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	16.4	100.0%	100.0%	100.0%
Professional Staff:	13.1	79.7%	59.0%	64.3%
Teachers	11.7	71.0%	51.7%	50.5%
Professional Support	0.3	2.0%	2.5%	9.8%
Campus Administration (School Leadership)	1.1	6.7%	3.3%	2.9%
Educational Aides:	3.3	20.3%	17.1%	9.6%
Total Minority Staff:	0.3	2.0%	17.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.0	0.0%	3.0%	26.0%
White	11.7	100.0%	97.0%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.3	45.7%	27.9%	23.5%
Females	6.3	54.3%	72.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	10.3	88.0%	94.0%	74.7%
Masters	1.4	12.0%	6.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	8.1%
1-5 Years Experience	3.8	32.8%	24.0%	27.3%
6-10 Years Experience	1.6	13.5%	27.0%	21.7%
11-20 Years Experience	4.3	36.5%	30.9%	27.3%
Over 20 Years Experience	2.0	17.1%	15.0%	15.7%
Number of Students per Teacher	8.0	n/a	9.1	15.2

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.6	10.4	10.9
Average Years Experience of Teachers with District:	4.7	5.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$29,080	\$45,507
1-5 Years Experience	\$32,890	\$32,749	\$47,996
6-10 Years Experience	\$37,160	\$37,133	\$50,459
11-20 Years Experience	\$46,929	\$44,574	\$53,794
Over 20 Years Experience	\$50,510	\$48,410	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$41,609	\$39,832	\$51,891
Professional Support	\$45,836	\$46,647	\$61,145
Campus Administration (School Leadership)	\$64,221	\$60,671	\$75,654
Instructional Staff Percent:	n/a	67.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.9	1,914.4

Total Students: 93 Grade Span: 09 - 12 School Type: High School

Campus							
Count	Percent	District	State				
6	6.5%	7.9%	18.3%				
93	100.0%	30.6%	24.3%				
6	6.5%	2.3%	7.7%				
15	16.1%	14.8%	8.6%				
0.0	0.0%	0.0%	5.9%				
2.2	18.6%	6.5%	4.4%				
0.1	1.0%	3.3%	2.9%				
0.0	0.0%	0.0%	1.9%				
8.0	68.3%	79.9%	72.6%				
1.4	12.1%	10.3%	8.8%				
0.0	0.0%	0.0%	3.4%				
	Count 6 93 6 15 0.0 2.2 0.1 0.0 8.0 1.4	Count Percent 6 6.5% 93 100.0% 6 6.5% 15 16.1% 0.0 0.0% 2.2 18.6% 0.1 1.0% 0.0 0.0% 8.0 68.3% 1.4 12.1%	$\begin{tabular}{ c c c c c } \hline Count & Percent & District \\ \hline & & & & & & & \\ \hline & & & & & & & \\ \hline & & & &$				

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: KNOX CITY-O'BRIEN CISD

Campus Name: O'BRIEN MIDDLE

Campus Number: **138902041**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II	Satisfactory Stand			campus	7 incricult	mopune	White	maian	/ Glain	Islander	Ruces	Lu	DISUUV	
Grade 5 **	-													
Reading	2016	81%	64%	64%	*	*	88%	-	-	-	-	*	60%	*
Mathematics	2016	86%	50%	50%	*	*	63%	-	-	-	-	*	*	*
Science	2016	74%	43%	43%	*	*	75%	-	-	-	-	*	*	*
STAAR Percent at Level II Grade 6	Satisfactory Stand	dard or Ab	ove											
Reading	2016	69%	50%	50%	-	*	*	*	-	-	*	*	*	*
Mathematics	2016	72%	50%	50%	-	50%	*	*	-	-	*	*	*	*
STAAR Percent at Level II Grade 7	Satisfactory Stand	dard or Ab	ove											
Reading	2016	71%	82%	82%	-	85%	78%	-	-	-	-	*	79%	-
Mathematics	2016	69%	82%	82%	-	77%	89%	-	-	-	-	*	79%	-
Writing	2016	69%	86%	86%	-	92%	78%	-	-	-	-	*	79%	-
STAAR Percent at Level II Grade 8 **	Satisfactory Stand	dard or Ab	ove											
Reading	2016	87%	74%	74%	*	67%	78%	-	-	-	-	*	67%	*
Mathematics	2016	82%	68%	68%	*	56%	78%	-	-	-	-	*	58%	*
Science	2016	75%	58%	58%	*	*	78%	-	-	-	-	*	42%	*
Social Studies	2016	63%	63%	63%	*	*	78%	-	-	-	-	*	50%	*
STAAR Percent at Level II All Grades	Satisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	70%	67%	*	58%	79%	*	-	-	*	20%	58%	*
Reading	2016	73%	68%	70%	*	62%	82%	*	-	-	*	*	63%	*
Mathematics	2016	76%	71%	65%	*	59%	79%	*	-	-	*	*	57%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

										- ·C	Two or	- · ·	_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satis All Grades	factory Stand	lard or Abo	ove											
Writing	2016	69%	85%	86%	-	92%	78%	-	-	-	-	*	79%	-
Science	2016	79%	61%	52%	*	*	76%	-	-	-	-	*	41%	*
Social Studies	2016	77%	73%	63%	*	*	78%	-	-	-	-	*	50%	*
STAAR Percent at Postsecond All Grades	ary Readiness	s Standard												
Two or More Subjects	2016	45%	37%	39%	*	30%	57%	*	-	-	*	*	28%	*
Reading	2016	46%	48%	48%	*	35%	71%	*	-	-	*	*	37%	*
Mathematics	2016	43%	29%	29 %	*	22%	43%	*	-	-	*	*	26%	*
Writing	2016	41%	56%	59%	-	69%	*	-	-	-	-	*	36%	-
Science	2016	47%	33%	27%	*	*	41%	-	-	-	-	*	23%	*
Social Studies	2016	47%	37%	37%	*	*	56%	-	-	-	-	*	*	*
STAAR Percent at Advanced S All Grades	tandard													
All Subjects	2016	18%	13%	10%	*	9%	13%	*	-	-	*	*	7%	*
Reading	2016	17%	16%	22%	*	14%	36%	*	-	-	*	*	15%	*
Mathematics	2016	19%	11%	*	*	*	*	*	-	-	*	*	*	*
Writing	2016	15%	*	*	-	*	*	-	-	-	-	*	*	-
Science	2016	16%	*	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2016	22%	10%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceed All Grades	ed Progress													
All Subjects	2016	62%	66%	72%	*	75%	72%	*	-	-	*	*	68%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL [^]
STAAR Percent Met or Exceed All Grades	ed Progress					·								
Reading	2016	60%	58%	63%	*	61%	70%	*	-	-	*	*	56%	*
Mathematics	2016	63%	74%	*	*	*	*	*	-	-	*	*	*	*
STAAR Percent Exceeded Prog All Grades	gress													
All Subjects	2016	17%	15%	14%	*	13%	19%	*	-	-	*	*	12%	*
Reading	2016	16%	20%	24%	*	22%	30%	*	-	-	*	*	20%	*
Mathematics	2016	17%	9%	*	*	*	*	*	-	-	*	*	*	*
Progress of Prior-Year Non-Pro Sum of Grades 4-8	oficient Stude	nts												
Reading	2016	35%	25%	28%	*	*	*	-	-	-	*	*	31%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		i	•	÷	•	÷	<i>.</i>		;	<i>.</i>		i	
Grade 5 Reading													
Students Meeting Level II Standard on Fi	rst STAAR	Administra	tion										
2016	73%	57%	57%	*	*	88%	-	-	-	-	*	50%	*
Students Requiring Accelerated Instruct	on												
2016	27%	43%	43%	*	*	*	-	-	-	-	*	50%	*
STAAR Cumulative Met Standard													
2016	80%	64%	64%	*	*	88%	-	-	-	-	*	60%	*
STAAR Non-Proficient Students Promote	ed by Grad	e Placemen	t Committee	•									
2015	95%	*	*	-	*	-	-	-	-	*	-	*	*
STAAR Met Standard (Non-Proficient in	Previous Y	ear)											
Promoted to Grade 6													
2016	11%	*	*	-	*	-	-	-	-	*	-	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on Fi	rst STAAR	Administra	tion										
2016	77%	50%	50%	*	*	63%	-	-	-	-	*	*	*
Students Requiring Accelerated Instruct	on												
2016	23%	50%	50%	*	*	*	-	-	-	-	*	60%	*
STAAR Cumulative Met Standard													
2016	85%	50%	50%	*	*	63%	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

				African			American		Pacific	Two or More	More Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative							· · ·						
Grade 8 Reading													
Students Meeting Level II Standard on Fi	rst STAAR	Administra	tion										
2016	80%	68%	68%	*	56%	78%	-	-	-	-	*	58%	*
Students Requiring Accelerated Instructi	on												
2016	20%	32%	32%	*	*	*	-	-	-	-	*	42%	*
STAAR Cumulative Met Standard													
2016	86%	74%	74%	*	67%	78%	-	-	-	-	*	67%	*
STAARNon-Proficient Students Promote	ed by Grad	e Placement	t Committee	9									
2015	97%	*	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on Fi	rst STAAR	Administra	tion										
2016	71%	68%	68%	*	56%	78%	-	-	-	-	*	58%	*
Students Requiring Accelerated Instructi	on												
2016	29%	32%	32%	*	*	*	-	-	-	-	*	42%	*
STAAR Cumulative Met Standard													
2016	81%	68%	68%	*	56%	78%	-	-	-	-	*	58%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 73 Grade Span: 05 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	sfactory Star	ndard or A	bove					· · ·							
All Grades All Subjects	2016	75%	70%	67%	-	_	-	-	_	*	*	-	*	*	*
	2010			0, /0											
Reading	2016	73%	68%	70%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	76%	71%	65%	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	69%	85%	86%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	61%	52%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2016	77%	73%	63%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecond All Grades	lary Readine	ss Standar	ď												
Two or More Subjects	2016	45%	37%	39%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	46%	48%	48%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	43%	29%	29%	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	41%	56%	59%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	33%	27%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2016	47%	37%	37%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced S All Grades	itandard														
All Subjects	2016	18%	13%	10%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	17%	16%	22%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	19%	11%	*	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	15%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	*	*	-	-	-	-	-	*	*	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 73 Grade Span: 05 - 08 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced St	andard										1				
All Grades															
Social Studies	2016	22%	10%	*	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2016	62%	66%	72%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	60%	58%	63%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	63%	74%	*	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Prog All Grades	ress														
All Subjects	2016	17%	15%	14%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	16%	20%	24%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	17%	9%	*	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior-Year Non-Pro Sum of Grades 4-8	ficient Stude	ents													
Reading	2016	35%	25%	28%	-	-	-	-	-	*	*	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

2016 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	89%	89%	100%	95%	83%	*	-	-	*	100%	90%	88%
Not Included in Accountability													
Mobile	4%	10%	11%	0%	5%	17%	*	-	-	*	0%	10%	12%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Comput	African	Llienonie	White	American Indian	Acian	Pacific	Two or	Special Ed	Econ	
· · · · · · · · · · · · · · · · · · ·	State	District	Campus	American	Hispanic	white	indian	Asian	Islander Mo	ore Races	EQ	Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	95.1%	*	94.6%	96.0%	*	-	-	*	93.1%	94.3%	94.0%
2013-14	95.9%	96.0%	95.9%	*	95.4%	96.5%	-	-	-	*	94.9%	95.2%	95.4%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can			
Student Information	Count	Percent	District	State
Total Students:	73	100.0%	304	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.7%	0.2%
Pre-Kindergarten	0	0.0%	6.9%	4.2%
Kindergarten	0	0.0%	5.6%	7.1%
Grade 1	0	0.0%	9.5%	7.8%
Grade 2	0	0.0%	7.6%	7.8%
Grade 3	0	0.0%	10.9%	7.7%
Grade 4	0	0.0%	4.3%	7.5%
Grade 5	15	20.5%	4.9%	7.5%
Grade 6	15	20.5%	4.9%	7.4%
Grade 7	23	31.5%	7.6%	7.49
Grade 8	20	27.4%	6.6%	7.3%
Grade 9	0	0.0%	7.6%	8.19
Grade 10	0	0.0%	5.6%	7.39
Grade 11	0	0.0%	9.5%	6.7%
Grade 12	0	0.0%	7.9%	6.19
Ethnic Distribution:				
African American	2	2.7%	4.3%	12.69
Hispanic	39	53.4%	47.4%	52.2%
White	30	41.1%	45.4%	28.5%
American Indian	1	1.4%	1.3%	0.4%
Asian	0	0.0%	0.0%	4.0%
Pacific Islander	0	0.0%	0.0%	0.19
Two or More Races	1	1.4%	1.6%	2.19
Economically Disadvantaged	49	67.1%	68.1%	59.09
Non-Educationally Disadvantaged	24	32.9%	31.9%	41.0%
English Language Learners (ELL)	6	8.2%	7.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.3%	1.49
At-Risk	41	56.2%	46.1%	50.1%
Mobility (2014-2015)	15	16.5%	17.3%	16.5%

Total Students: 73 Grade Span: 05 - 08 School Type: Middle

	Non-	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.9%	-	0.0%	8.2%
Grade 1	-	4.8%	4.1%	-	0.0%	7.4%
Grade 2	-	0.0%	2.7%	-	0.0%	3.4%
Grade 3	-	0.0%	2.0%	-	0.0%	1.6%
Grade 4	-	8.3%	1.0%	-	0.0%	0.8%
Grade 5	0.0%	0.0%	0.9%	0.0%	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%
Class Size Information	Cam	pus		Dis	trict	State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	8.5	18.9
Grade 1	-	12.9	19.1
Grade 2	-	10.2	19.1
Grade 3	-	15.2	19.1
Grade 4	-	11.0	19.0
Grade 5	7.5	7.5	20.8
Grade 6	7.5	7.5	20.4
Secondary:			
English/Language Arts	12.1	10.8	17.1
Foreign Languages	-	7.2	19.1
Mathematics	10.5	10.0	18.1
Science	10.8	9.9	19.1
Social Studies	10.8	7.8	19.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		·		-
Staff Information	Count/Average	Percent	District	State
Total Staff	11.9	100.0%	100.0%	100.0%
Professional Staff:	9.5	80.4%	59.0%	64.3%
Teachers	9.2	77.4%	51.7%	50.5%
Professional Support	0.3	2.8%	2.5%	9.8%
Campus Administration (School Leadership)	0.0	0.1%	3.3%	2.9%
Educational Aides:	2.3	19.6%	17.1%	9.6%
Total Minority Staff:	1.3	11.2%	17.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.19
Hispanic	0.0	0.0%	3.0%	26.0%
White	9.2	100.0%	97.0%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.19
Males	3.6	39.2%	27.9%	23.5%
Females	5.6	60.8%	72.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	8.6	93.7%	94.0%	74.7%
Masters	0.6	6.3%	6.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	8.19
1-5 Years Experience	2.8	30.7%	24.0%	27.3%
6-10 Years Experience	1.4	15.4%	27.0%	21.7%
11-20 Years Experience	3.0	32.2%	30.9%	27.3%
Over 20 Years Experience	2.0	21.8%	15.0%	15.7%
Number of Students per Teacher	7.9	n/a	9.1	15.

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.7	10.4	10.9
Average Years Experience of Teachers with District:	5.5	5.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$29,080	\$45,507
1-5 Years Experience	\$32,683	\$32,749	\$47,996
6-10 Years Experience	\$38,586	\$37,133	\$50,459
11-20 Years Experience	\$43,401	\$44,574	\$53,794
Over 20 Years Experience	\$47,260	\$48,410	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$40,209	\$39,832	\$51,891
Professional Support	\$45,836	\$46,647	\$61,145
Campus Administration (School Leadership)	\$53,630	\$60,671	\$75,654
Instructional Staff Percent:	n/a	67.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.9	1,914.4

Total Students: 73 Grade Span: 05 - 08 School Type: Middle

	Cam	pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	6	8.2%	7.9%	18.3%
Career & Technical Education	0	0.0%	30.6%	24.3%
Gifted & Talented Education	1	1.4%	2.3%	7.7%
Special Education	10	13.7%	14.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	6.5%	4.4%
Compensatory Education	0.0	0.0%	3.3%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	8.2	89.1%	79.9%	72.6%
Special Education	1.0	10.9%	10.3%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: KNOX CITY-O'BRIEN CISD

Campus Name: KNOX CITY EL

Campus Number: **138902101**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Level II Sat Grade 3	isfactory Stand	dard or Abo												
Reading	2016	73%	76%	76%	-	64%	87%	-	-	-	-	-	70%	*
Mathematics	2016	75%	72%	72%	-	71%	73%	-	-	-	-	-	65%	*
STAAR Percent at Level II Sat Grade 4	isfactory Stand	dard or Abo	ove											
Reading	2016	75%	69%	69%	*	67%	*	-	-	-	-	*	60%	*
Mathematics	2016	73%	75%	75%	*	78%	*	-	-	-	-	*	67%	*
Writing	2016	69%	83%	83%	*	88%	*	-	-	-	-	*	78%	-
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Abo	ove											
All Subjects	2016	75%	70%	75%	*	72%	84%	-	-	-	-	*	68%	*
Reading	2016	73%	68%	74%	*	65%	89%	-	-	-	-	*	67%	*
Mathematics	2016	76%	71%	73%	*	74%	76%	-	-	-	-	*	66%	*
Writing	2016	69%	85%	83%	*	88%	*	-	-	-	-	*	78%	-
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	37%	24%	*	22%	28%	-	-	-	-	*	*	*
Reading	2016	46%	48%	40%	*	30%	56%	-	-	-	-	*	30%	*
Mathematics	2016	43%	29%	20%	*	*	*	-	-	-	-	*	*	*
Writing	2016	41%	56%	50%	*	*	*	-	-	-	-	*	*	-
STAAR Percent at Advanced	Standard													
All Subjects	2016	18%	13%	18%	*	13%	26%	-	-	-	-	*	12%	*
Reading	2016	17%	16%	21%	*	*	28%	-	-	-	-	*	17%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Stand	dard													
All Grades														
Mathematics	2016	19%	11%	12%	*	*	*	-	-	-	-	*	*	*
Writing	2016	15%	*	*	*	*	*	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded F All Grades	Progress													
All Subjects	2016	62%	66%	*	*	*	*	-	-	-	-	*	*	*
Reading	2016	60%	58%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2016	63%	74%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded Progres All Grades	is													
All Subjects	2016	17%	15%	*	*	*	*	-	-	-	-	*	*	*
Reading	2016	16%	20%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2016	17%	9%	*	*	*	*	-	-	-	-	*	*	*
Progress of Prior-Year Non-Profic Sum of Grades 4-8	ient Studer	nts												
Reading	2016	35%	25%	*	-	*	-	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 138 Grade Span: EE - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Wav	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sat	isfactory Stan														
All Grades															
All Subjects	2016	75%	70%	75%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	73%	68%	74%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	76%	71%	73%	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	69%	85%	83%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecon All Grades	dary Readines	s Standar	d												
Two or More Subjects	2016	45%	37%	24%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	48%	40%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	29%	20%	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	56%	50%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2016	18%	13%	18%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	16%	21%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	11%	12%	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceed All Grades	-														
All Subjects	2016	62%	66%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	60%	58%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	74%	*	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 138 Grade Span: EE - 04 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2016	17%	15%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	20%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	9%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	ents													
Reading	2016	35%	25%	*	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

2016 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests													
Test Participant	99%	99%	98%	*	98%	98%	-	-	-	-	100%	98%	86%
Included in Accountability	94%	89%	86%	*	89%	83%	-	-	-	-	60%	84%	57%
Not Included in Accountability													
Mobile	4%	10%	12%	*	10%	15%	-	-	-	-	40%	14%	29%
Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	2%	*	2%	2%	-	-	-	-	0%	2%	14%
Absent	1%	1%	2%	*	2%	2%	-	-	-	-	0%	2%	14%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.6% 96.0%	95.7% 95.8%	*	95.9% 95.3%	95.5% 96.3%	* -	-	-	* *	94.9% 95.0%	95.8% 95.7%	95.3% 97.3%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can			
Student Information	Count	Percent	District	State
Total Students:	138	100.0%	304	5,284,252
Students by Grade:				
Early Childhood Education	2	1.4%	0.7%	0.2%
Pre-Kindergarten	21	15.2%	6.9%	4.2%
Kindergarten	17	12.3%	5.6%	7.19
Grade 1	29	21.0%	9.5%	7.80
Grade 2	23	16.7%	7.6%	7.89
Grade 3	33	23.9%	10.9%	7.79
Grade 4	13	9.4%	4.3%	7.59
Grade 5	0	0.0%	4.9%	7.59
Grade 6	0	0.0%	4.9%	7.4
Grade 7	0	0.0%	7.6%	7.4
Grade 8	0	0.0%	6.6%	7.3
Grade 9	0	0.0%	7.6%	8.1
Grade 10	0	0.0%	5.6%	7.3
Grade 11	0	0.0%	9.5%	6.7
Grade 12	0	0.0%	7.9%	6.1
Ethnic Distribution:				
African American	5	3.6%	4.3%	12.6
Hispanic	72	52.2%	47.4%	52.2
White	56	40.6%	45.4%	28.5
American Indian	3	2.2%	1.3%	0.4
Asian	0	0.0%	0.0%	4.0
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	2	1.4%	1.6%	2.1
Economically Disadvantaged	97	70.3%	68.1%	59.0
Non-Educationally Disadvantaged	41	29.7%	31.9%	41.0
English Language Learners (ELL)	12	8.7%	7.9%	18.5
Students w/ Disciplinary Placements (2014-2015)	1	0.6%	0.3%	1.4
At-Risk	61	44.2%	46.1%	50.1
Mobility (2014-2015)	21	21.9%	17.3%	16.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 138 Grade Span: EE - 04 School Type: Elementary

19.1

19.5

9.9

7.8

	Non-	Special Education R		Spe	cial Education Rates	
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.9%	0.0%	0.0%	8.2
Grade 1	4.8%	4.8%	4.1%	0.0%	0.0%	7.49
Grade 2	0.0%	0.0%	2.7%	0.0%	0.0%	3.4
Grade 3	0.0%	0.0%	2.0%	0.0%	0.0%	1.6
Grade 4	8.3%	8.3%	1.0%	0.0%	0.0%	0.8
Grade 5	-	0.0%	0.9%	-	0.0%	1.0
Grade 6	-	0.0%	0.6%	-	0.0%	0.8
Grade 7	-	0.0%	0.8%	-	0.0%	0.9
Grade 8	-	0.0%	0.8%	-	0.0%	1.3
Class Size Averages by Grade and Subject (D	erived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		8.5			8.5	18
Grade 1		12.9			12.9	19
Grade 2		10.2			10.2	19
Grade 3		15.2			15.2	19
Grade 4	-	11.0		•	11.0	19
Grade 5		-			7.5	20
Grade 6		-			7.5	20
Secondary:						
English/Language Arts		-			10.8	17
Foreign Languages		_			7.2	
					1.2	19
Mathematics		-			10.0	1

-

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Science

Social Studies

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	19.1	100.0%	100.0%	100.0%
Professional Staff:	13.7	72.0%	59.0%	64.3%
Teachers	12.4	65.1%	51.7%	50.5%
Professional Support	0.3	1.7%	2.5%	9.8%
Campus Administration (School Leadership)	1.0	5.2%	3.3%	2.9%
Educational Aides:	5.3	28.0%	17.1%	9.6%
Total Minority Staff:	4.3	22.7%	17.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	1.0	8.1%	3.0%	26.0%
White	11.4	91.9%	97.0%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.3	2.8%	27.9%	23.5%
Females	12.1	97.2%	72.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	12.4	100.0%	94.0%	74.7%
Masters	0.0	0.0%	6.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	8.1%	3.0%	8.1%
1-5 Years Experience	1.3	10.8%	24.0%	27.3%
6-10 Years Experience	6.0	48.3%	27.0%	21.7%
11-20 Years Experience	3.1	24.7%	30.9%	27.3%
Over 20 Years Experience	1.0	8.1%	15.0%	15.7%
Number of Students per Teacher	11.1	n/a	9.1	15.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	10.4	10.9
Average Years Experience of Teachers with District:	6.7	5.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$29,080	\$29,080	\$45,507
1-5 Years Experience	\$32.485	\$32.749	\$47,996
6-10 Years Experience	\$36,783	\$37,133	\$50,459
11-20 Years Experience	\$42,433	\$44,574	\$53,794
Over 20 Years Experience	\$46,510	\$48,410	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$37,880	\$39,832	\$51,891
Professional Support	\$45,836	\$46,647	\$61,145
Campus Administration (School Leadership)	\$56,870	\$60,671	\$75,654
Instructional Staff Percent:	n/a	67.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.9	0.9	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 138 Grade Span: EE - 04 School Type: Elementary

Cam			
Count	Percent	District	State
12	8.7%	7.9%	18.3%
0	0.0%	30.6%	24.3%
0	0.0%	2.3%	7.7%
20	14.5%	14.8%	8.6%
0.0	0.0%	0.0%	5.9%
0.0	0.0%	6.5%	4.4%
1.0	8.1%	3.3%	2.9%
0.0	0.0%	0.0%	1.9%
10.4	83.9%	79.9%	72.6%
1.0	8.1%	10.3%	8.8%
0.0	0.0%	0.0%	3.4%
	Count 12 0 0 20 0.0 0.0 1.0 0.0 1.0 0.0 1.0 1.	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{tabular}{ c c c c c } \hline Count & Percent & District \\ \hline 12 & 8.7\% & 7.9\% \\ 0 & 0.0\% & 30.6\% \\ 0 & 0.0\% & 2.3\% \\ 20 & 14.5\% & 14.8\% \\ \hline \\ \hline \\ 0.0 & 0.0\% & 0.0\% \\ 0.0 & 0.0\% & 6.5\% \\ 1.0 & 8.1\% & 3.3\% \\ 0.0 & 0.0\% & 0.0\% \\ 10.4 & 83.9\% & 79.9\% \\ 1.0 & 8.1\% & 10.3\% \\ \hline \end{tabular}$

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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